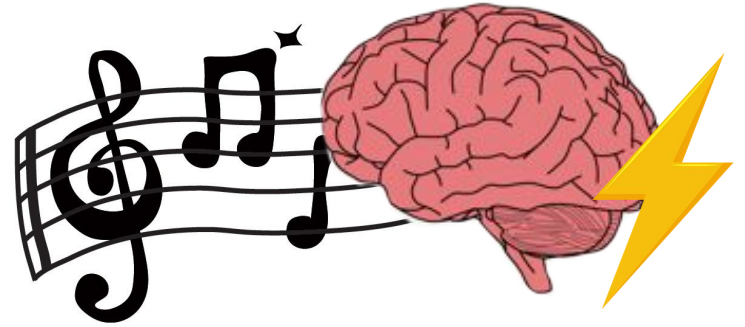


BRAIN SOUND



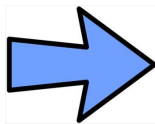
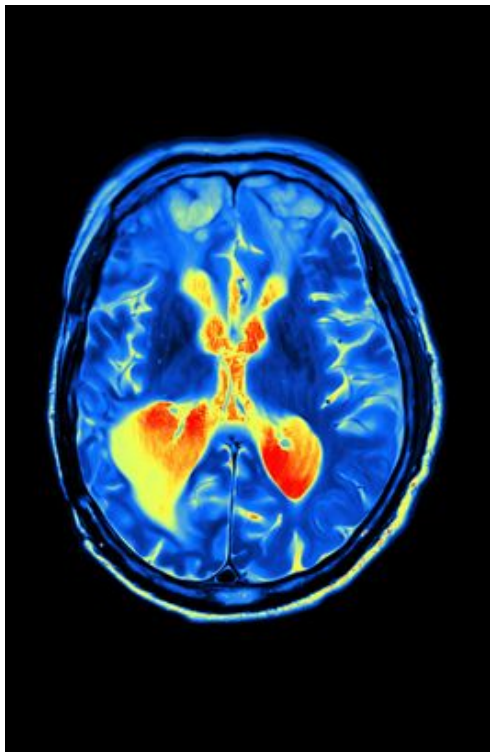
BRAINHACK WESTERN 2019

Sergio Chaves
Jasmin Omanovic
Veronica Pak
Jonatan Reyes

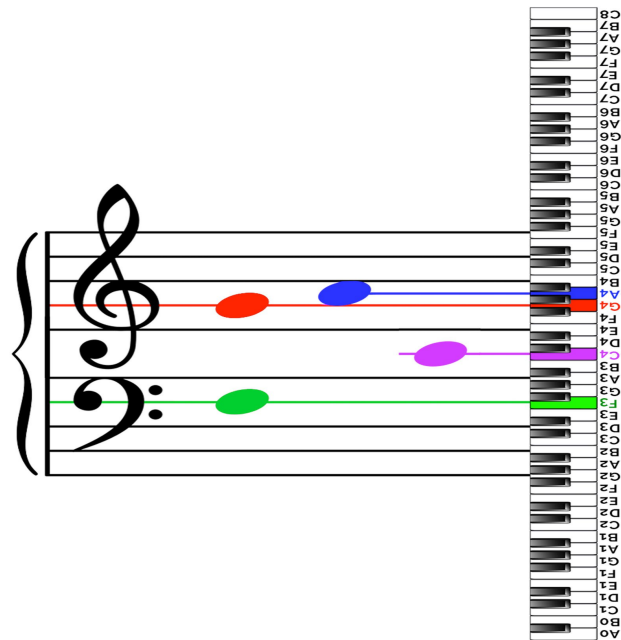
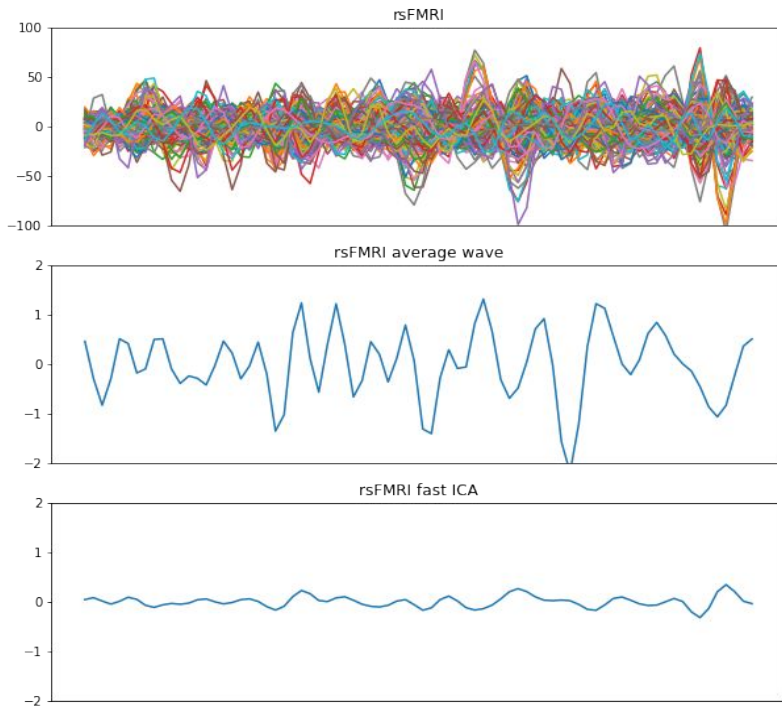
WHAT IS THE PROBLEM?

- Neuroscientists study **the brain** for **science**.
- **The ears** (auditory cortex) are **better** suited for detecting **patterns** over time than **the eyes**[2].
- **Blood-oxygen-level-dependent (BOLD)** imaging has a **poor contrast to noise ratio**[1].
- Musicians study **music** in the pursuit of **art**.

WHAT IS THE SOLUTION?



HOW DO WE DO IT?



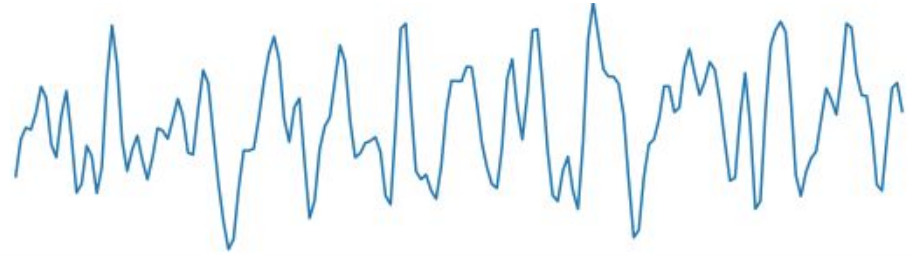
AUTISM

under-connectivity [3]



ADHD

increased functional connectivity [4]



THANK YOU ALL FOR LISTENING! :)
AND SPECIAL THANKS TO THE BRAINHACK
ORGANIZATION TEAM



REFERENCES

[1]: Neurosurg Clin N Am. 2011 Apr; 22(2): 133–139. doi: 10.1016/j.nec.2010.11.001

[2]: The Psychology of Music, Diana Deutsch, Academic Press, Third Edition.

[3] Hull, J., Dokovna, L., Jacokes, Z., Torgerson, C., Irimia, A., & Van Horn, J. (2017). Resting-State Functional Connectivity in Autism Spectrum Disorders: A Review. *Frontiers in Psychiatry*, 7, 205.

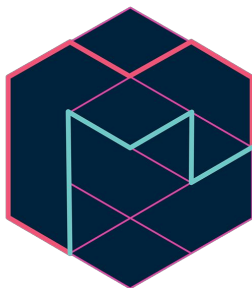
[4] Michelini, G., Jurgiel, J., Bakolis, I., Cheung, C., Asherson, P., Loo, S., . . . Mohammad-Rezazadeh, I. (2019). Atypical functional connectivity in adolescents and adults with persistent and remitted ADHD during a cognitive control task. *Translational Psychiatry*, 9(1), 137.

[5]: {carolFrohlich}, {2015}, {brain-orchestra}

Notebook will be posted soon!



TensorFlow



magenta