Arts and Sciences Student Course Opinion Questionnaire (Fall 2022) Completed

☐ Fall Semester 2022 / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 1265 / Survey Participants: 23153

Schedule: 12/4/2022 to 12/16/2022

Results Available: 1/6/2023



This survey completed on Friday, December 16, 2022 at 11:59PM.

Institution: University of Rochester

College: School of Arts and Sciences

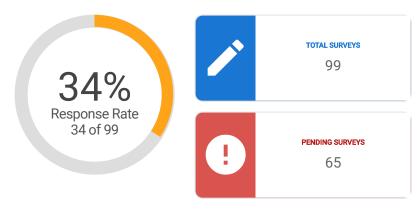
Department: Mathematics

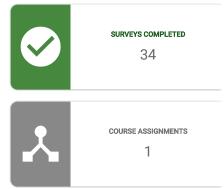
Course Section: MATH 150 1 Discrete Mathematics

Course Section Director: A NA

Instructor: Sergio Chaves

II Survey Overview: Course Section Results Aggregate



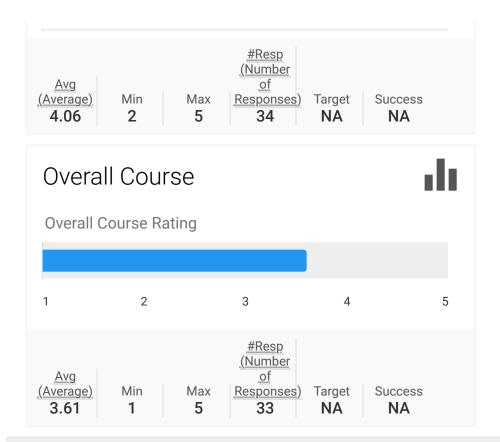


Il Survey Metrics: Course Section Results Aggregate

Overall Instructor

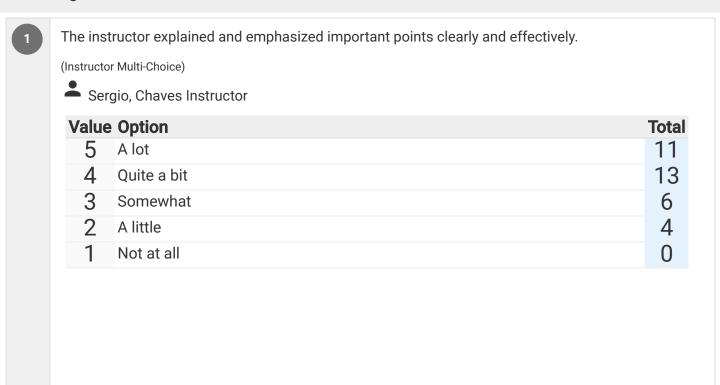
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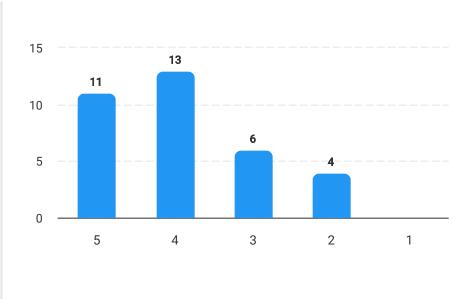
Overall Instructor Rating



Il Survey Data: Course Section Results Aggregate

Teaching Skills





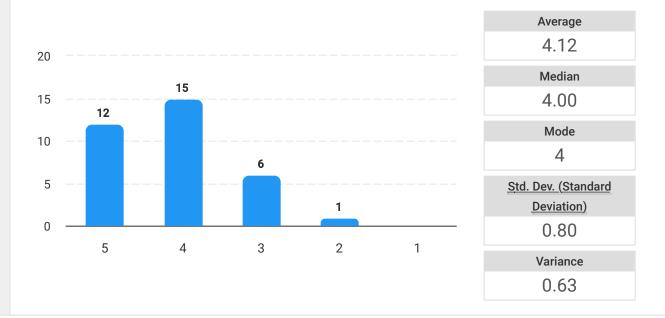
Average
3.91
NA 11
Median
4.00
Mode
4
Std. Dev. (Standard
Deviation)
0.98
Variance
0.96

The instructor used examples that helped with understanding the material.

(Instructor Multi-Choice)

Sergio, Chaves Instructor

Value	Option	Total
5	A lot	12
4	Quite a bit	15
3	Somewhat	6
2	A little	1
1	Not at all	0

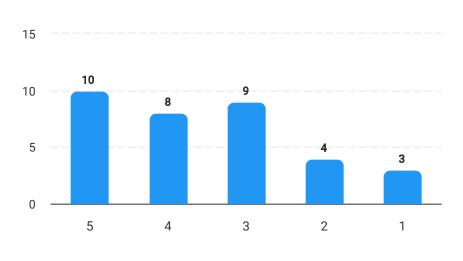


The instructor noticed when students did not understand and adjusted accordingly.

(Instructor Multi-Choice)



Value	Option	Total
5	A lot	10
4	Quite a bit	8
3	Somewhat	9
2	A little	4
1	Not at all	3



Average
3.53
Median
4.00
Mode
5
Std. Dev. (Standard
Deviation)
1.27
Variance
1.60

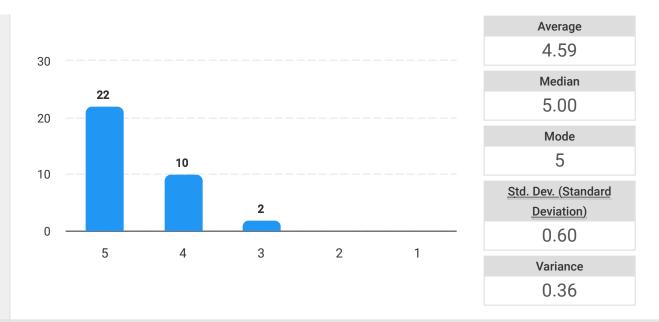
Rapport with Students

4

The instructor demonstrated sincere respect for students.

(Instructor Multi-Choice)

Value	Option	Total
5	A lot	22
4	Quite a bit	10
3	Somewhat	2
2	A little	0
1	Not at all	0

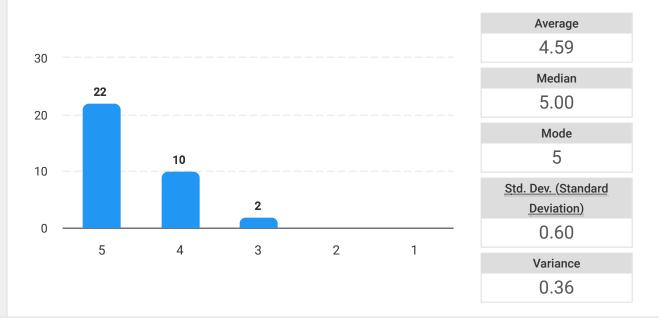


The instructor was willing to listen to student questions and/or opinions.

(Instructor Multi-Choice)

Sergio, Chaves Instructor

Value	e Option	Total
5	A lot	22
4	Quite a bit	10
3	Somewhat	2
2	A little	0
1	Not at all	0

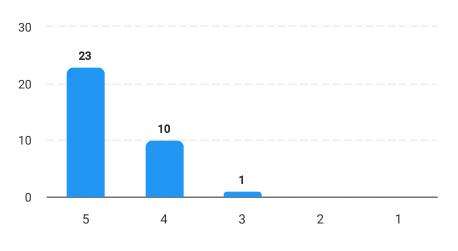


The instructor made himself/herself available for extra help.

(Instructor Multi-Choice)



Value	Option	Total
5	A lot	23
4	Quite a bit	10
3	Somewhat	1
2	A little	0
1	Not at all	0

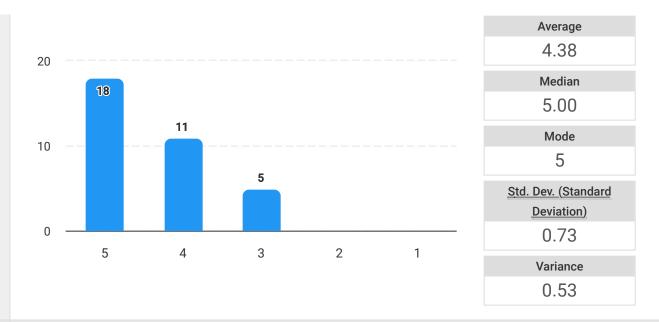


Average
4.65
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.54
Variance
0.29

Quality of exams/assignments

The exams/assignments covered important aspects of the course.

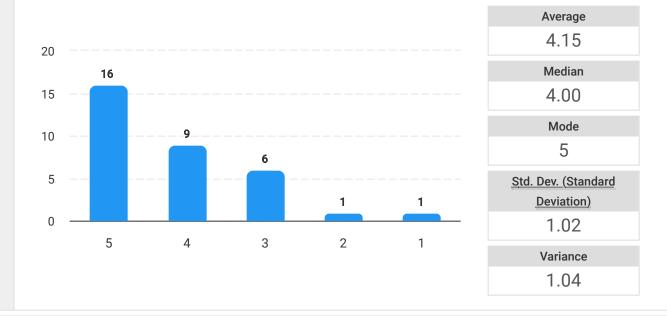
Value	Option	Total
5	A lot	18
4	Quite a bit	11
3	Somewhat	5
2	A little	0
1	Not at all	0



The assignments were helpful in understanding the material.

(Multi-Choice, Single Answer)

Value	Option	Total
5	A lot	16
4	Quite a bit	9
3	Somewhat	6
2	A little	1
1	Not at all	1



The exams/assignments were clearly worded.

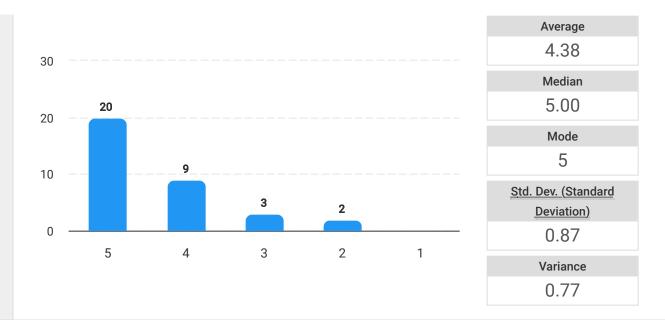
alut	e Option					Tota
5	A lot					18
4	Quite a bit					11
3	Somewha	t				5
2	A little					0
1	Not at all					0
						Average
						4.38
20						1.00
20	18					Median
20	18					
	18	11				Median
	18	11				Median 5.00
20	18	11	5			Median 5.00 Mode
						Median 5.00 Mode 5 Std. Dev. (Standard
0	18	4	5	2	1	Median 5.00 Mode 5 Std. Dev. (Standard Deviation)

Course Organization

10

Lectures / class discussions were well organized or well managed.

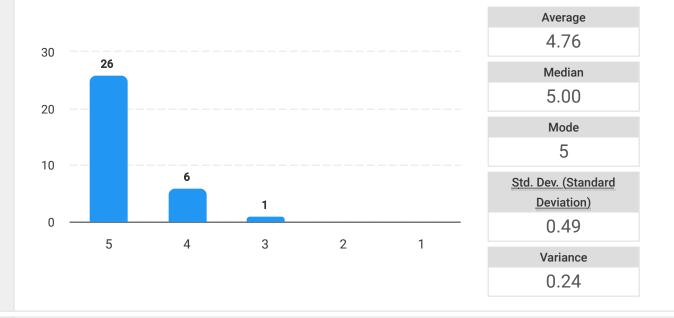
Value	Option	Total
5	A lot	20
4	Quite a bit	9
3	Somewhat	3
2	A little	2
1	Not at all	0



11 Classes tended to stay appropriately on topic.

(Multi-Choice, Single Answer)

Value	Value Option	
5	A lot	26
4	Quite a bit	6
3	Somewhat	1
2	A little	0
1	Not at all	0



The instructor tended to be well prepared for class.

(Instructor Multi-Choice)

alut	e Option						Total
5	A lot						27
4	Quite a bit						5
3	Somewha	t					2
2	A little						0
1	Not at all						0
						Average	
30						4.74	
30	97					Median	
	27					Median 5.00	
	27						
20	27					5.00	
20	27	5				5.00 Mode 5	rd
20	27	5	2			5.00 Mode	rd
20						5.00 Mode 5 Std. Dev. (Standar	r <u>d</u>
20	5	4	2	2	1	5.00 Mode 5 Std. Dev. (Standar Deviation)	rd.

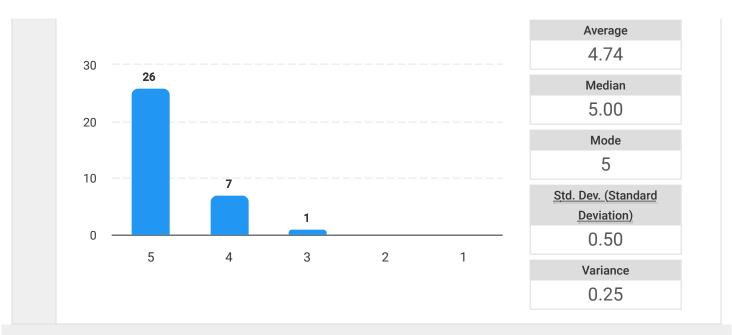
Academic Honesty

The instructor provided clear academic honesty guidelines for this course.

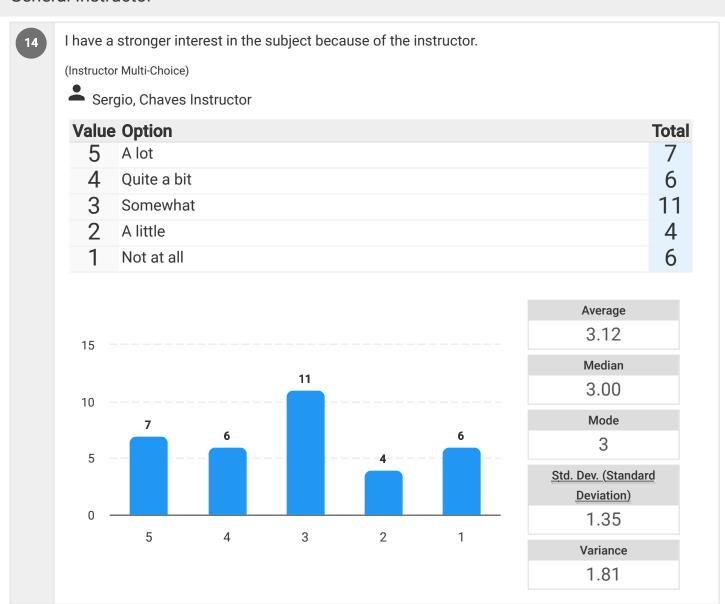
(Instructor Multi-Choice)



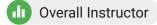
Value Option		Total
5	A lot	26
4	Quite a bit	7
3	Somewhat	1
2	A little	0
1	Not at all	0



General Instructor



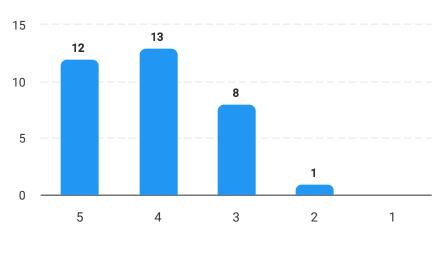
(Instructor Multi-Choice)





Sergio, Chaves Instructor

Value Option		Total
5	Excellent	12
4	Very good	13
3	Average	8
2	Not very good	1
1	Very poor	0



Average	
4.06	
Median	
4.00	
Mode	
4	
Std. Dev. (Standard	
Deviation)	
0.84	
Variance	
0.70	

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Comments on INSTRUCTOR:

(Instructor Text/Memo)



- Professor Chaves is a good lecturer. He is kind and is willing to help answer questions or concerns students have in class. Additionally, his class is the only class available on Zoom out of all the other MATH 150 lecturers, so it is very accessible for students who happen to be sick on a certain day. However, the concepts and example problems he covers in class are very basic, but the assignments (especially written assignments) are way more difficult than the material taught in lectures. Without going to office hours, I would not know how to solve some of these written problems by myself even after I had used resources such as the textbook or YouTube to help me answer these problems.
- He was willing to work with me outside of class multiple times each week to go over homework problems and other questions I had, and for that I will be forever grateful. He was always very accommodating with his office hours schedule, and I definitely would not have gotten through the course if I did not have him as my instructor.
- really responsible, and have the clearest note!

- Thought the instructor was good, but there is only so much he could do to try to maintain my interest in a class which I wasn't interested in. good
- Excellent professor
- Great!

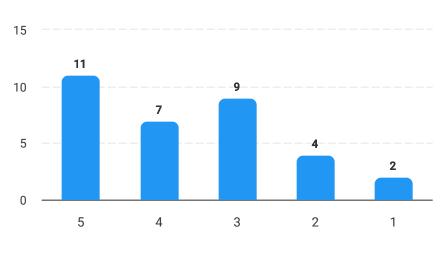


General Course



I feel this class was valuable.

Value	Option	Total
5	A lot	11
4	Quite a bit	7
3	Somewhat	9
2	A little	4
1	Not at all	2



Average	
3.64	
Median	
4.00	
Mode	
5	
Std. Dev. (Standard	
Deviation)	
1.23	
Variance	
1.50	
1.00	

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Comments:

(Text/Memo)

- This class is a prerequisite for students pursuing a computer science major, yet a lot of the units (especially those covered under the first midterm) did not feel very relevant or useful. This is no criticism towards the instructor, as he did everything he could to ensure that the students understood the topics, but I'm just unsure as to how things like power sets, set theory, Cartesian products, etc. relate to computer science and coding.
- No comments
- Great!

students

science computer

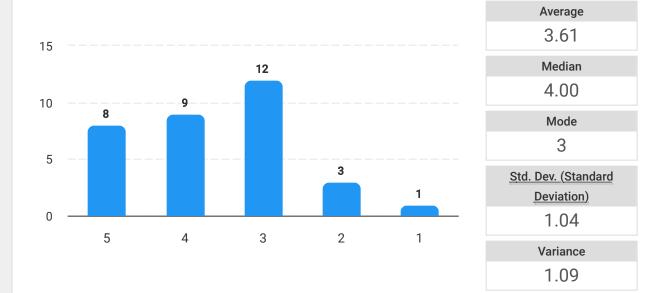
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What overall rating, would you give this course?

(Multi-Choice, Single Answer)

Overall Course

Value	Option	Total
5	Excellent	8
4	Very good	9
3	Average	12
2	Not very good	3
1	Very poor	1



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Comments on COURSE:

(Text/Memo)

- The practice exams provided are way easier and do not accurately reflect the difficulty of the actual exam problems.
- unengaging, uninteresting, barely gives any necessary knowledge for computer science, hoping that this sets the groundwork for more interesting things in the future.
- The course and the material are quite difficult to understand. Once again, the instructor was great at helping the students grasp the topics, but I just don't really know why we had to learn many of those topics in the first place.
- It's interesting
- I feel like some of the parts of the class had nothing to do with what I wanted to do in the future and felt kind of like a waste of time. However, I see the value in certain parts of the class.
- Good course
- Great!

topics had

Course-Specific Questions

About the Teaching Assistants

Please evaluate only the teaching assistant(s) that you worked with.

How approachable did the T.A. make him/herself?

(Instructor Multi-Choice)

How enthusiastic was the T.A. about this course?

(Instructor Multi-Choice)

If you had questions, could you get answers from the T.A.?

(Instructor Multi-Choice)

What overall rating would you give the T.A.?

(Instructor Multi-Choice)

Comments about the Teaching Assistant/s:

(Instructor Text/Memo)