# Arts and Sciences Student Course Opinion Questionnaire (Fall 2022) Completed

☐ Fall Semester 2022 / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 1265 / Survey Participants: 23153

Schedule: 12/4/2022 to 12/16/2022

Results Available: 1/6/2023



This survey completed on Friday, December 16, 2022 at 11:59PM.

Institution: University of Rochester

School of Arts and Sciences College:

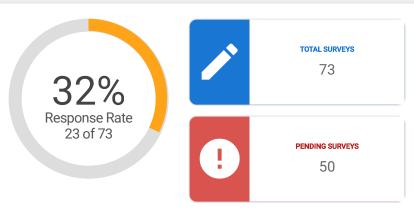
**Department:** Mathematics

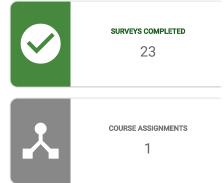
MATH 165 3 Linear Algebra W/Diff. Equ **Course Section:** 

Course Section Director: A NA

Instructor: Sergio Chaves

### In Survey Overview: Course Section Results Aggregate



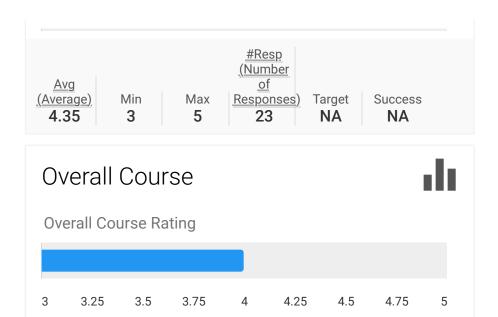


# Il Survey Metrics: Course Section Results Aggregate

Overall Instructor



Overall Instructor Rating



#### 5 NA 23 NA Il Survey Data: Course Section Results Aggregate

Max

#Resp (Number

of

Responses)

Target

### **Teaching Skills**

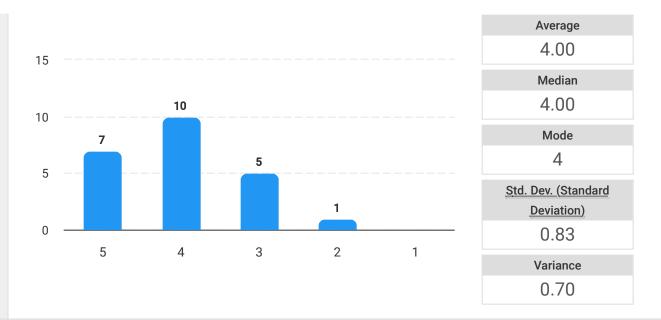
Min

Avg

(Average)

The instructor explained and emphasized important points clearly and effectively. (Instructor Multi-Choice) Sergio, Chaves Instructor **Value Option Total** 7 5 A lot 10 Quite a bit 5 Somewhat 1 A little 0 Not at all

Success

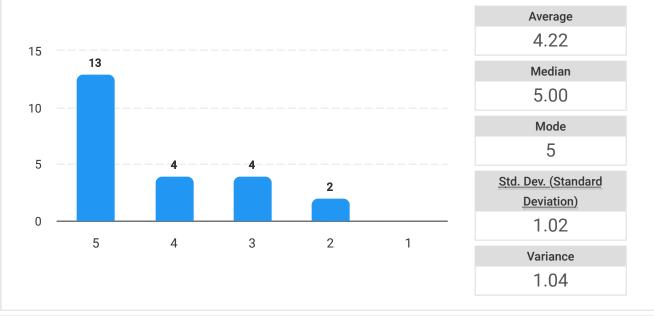


The instructor used examples that helped with understanding the material.

(Instructor Multi-Choice)

Sergio, Chaves Instructor

Value	Value Option	
5	A lot	13
4	Quite a bit	4
3	Somewhat	4
2	A little	2
1	Not at all	0

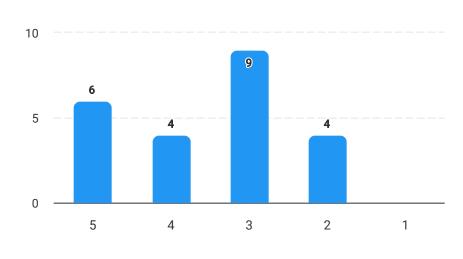


The instructor noticed when students did not understand and adjusted accordingly.

(Instructor Multi-Choice)



Value	Option	Total
5	A lot	6
4	Quite a bit	4
3	Somewhat	9
2	A little	4
1	Not at all	0



Average
3.52
0.0_
Median
3.00
Mode
3
0
Std. Dev. (Standard
Deviation)
1.06
1.00
Variance
1.12

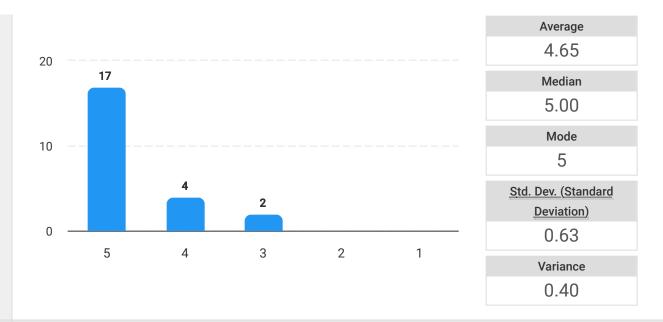
# Rapport with Students

4

The instructor demonstrated sincere respect for students.

(Instructor Multi-Choice)

Value Option		<b>Total</b>
5	A lot	17
4	Quite a bit	4
3	Somewhat	2
2	A little	0
1	Not at all	0

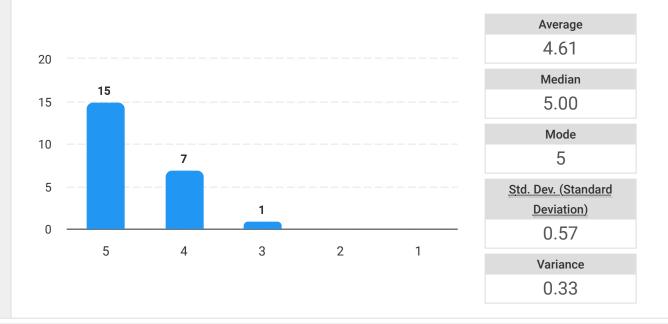


The instructor was willing to listen to student questions and/or opinions.

(Instructor Multi-Choice)

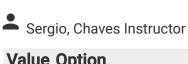
Sergio, Chaves Instructor

Value	Value Option	
5	A lot	15
4	Quite a bit	7
3	Somewhat	1
2	A little	0
1	Not at all	0

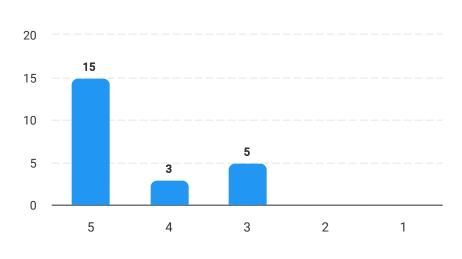


The instructor made himself/herself available for extra help.

(Instructor Multi-Choice)



Value	Option	Total
5	A lot	15
4	Quite a bit	3
3	Somewhat	5
2	A little	0
1	Not at all	0



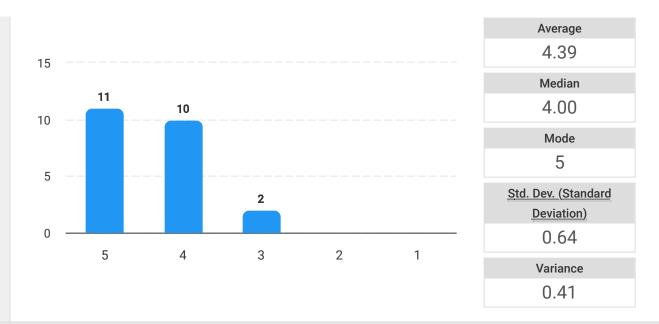
Average
4.43
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.82
Variance
0.68

## Quality of exams/assignments

7

The exams/assignments covered important aspects of the course.

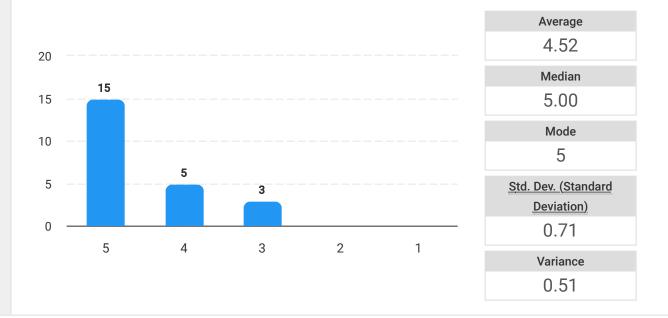
Value Option		<b>Total</b>
5	A lot	11
4	Quite a bit	10
3	Somewhat	2
2	A little	0
1	Not at all	0



The assignments were helpful in understanding the material.

(Multi-Choice, Single Answer)

<b>Value</b>	Value Option	
5	A lot	15
4	Quite a bit	5
3	Somewhat	3
2	A little	0
1	Not at all	0



The exams/assignments were clearly worded.

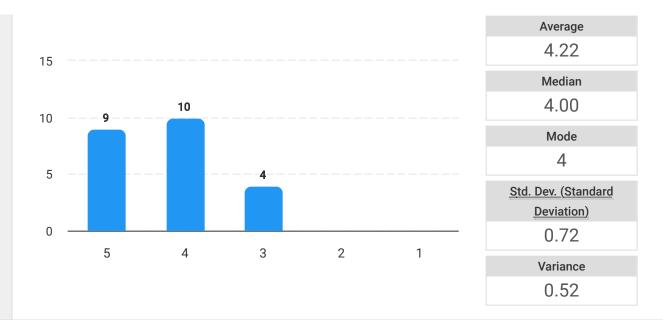
alue	e Option						Total
5	A lot						15
4	Quite a bit	t					5
3	Somewha	t					3
2	A little						0
1	Not at all						0
						Average	
20						4.52	
_0						Median	
15	15					5.00	
						Mode	
10						5	
5		5	3			Std. Dev. (Stand	ard
						<u>Deviation)</u>	
0 -						0.71	
	5	4	3	2	1	Variance	
						0.51	

## **Course Organization**

10

Lectures / class discussions were well organized or well managed.

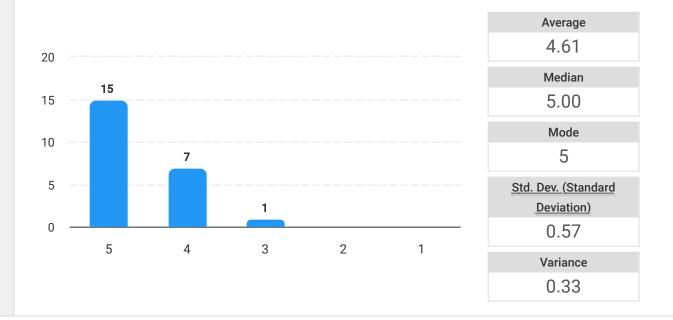
Value Option		Total
5	A lot	9
4	Quite a bit	10
3	Somewhat	4
2	A little	0
1	Not at all	0



11 Classes tended to stay appropriately on topic.

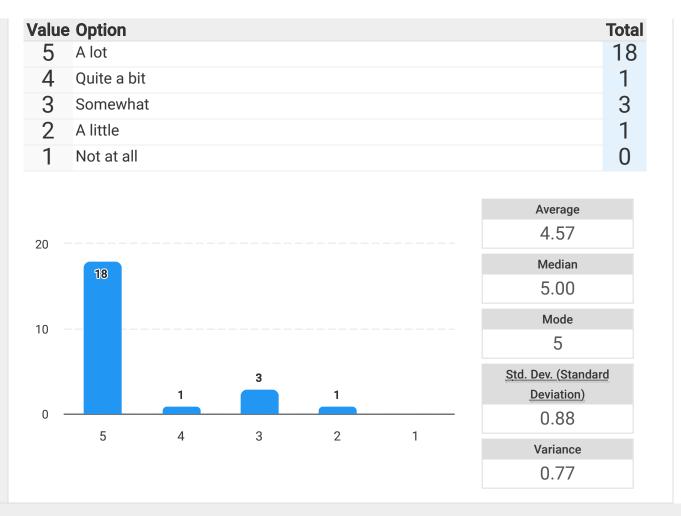
(Multi-Choice, Single Answer)

<b>Value</b>	Value Option	
5	A lot	15
4	Quite a bit	7
3	Somewhat	1
2	A little	0
1	Not at all	0



The instructor tended to be well prepared for class.

(Instructor Multi-Choice)



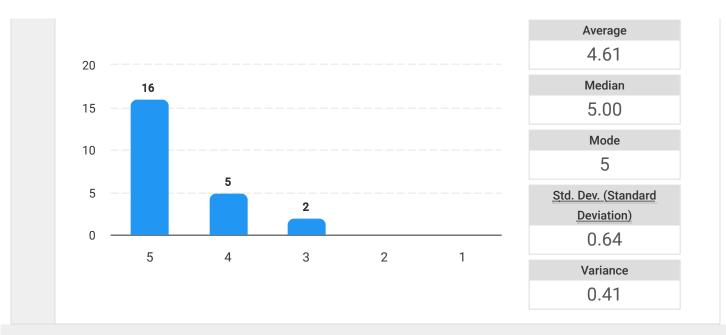
### **Academic Honesty**

The instructor provided clear academic honesty guidelines for this course. 13

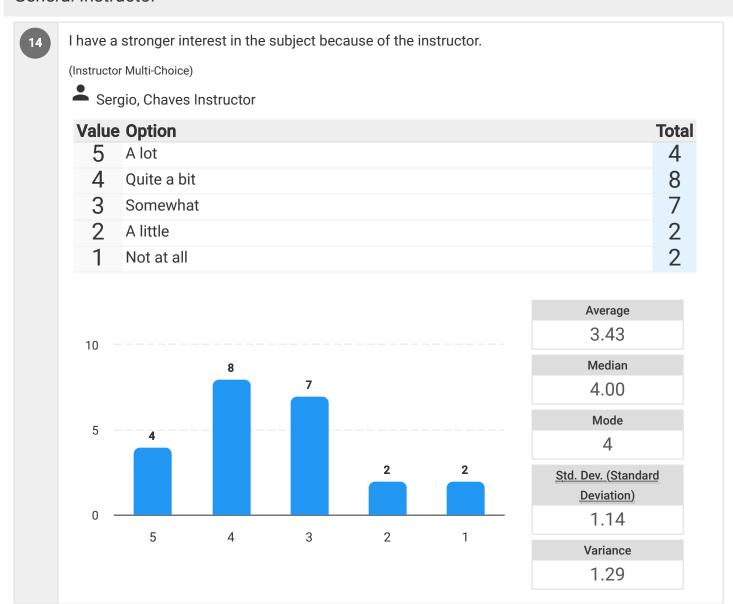
(Instructor Multi-Choice)



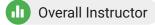
Value Option		Total
5	A lot	16
4	Quite a bit	5
3	Somewhat	2
2	A little	0
1	Not at all	0



### **General Instructor**



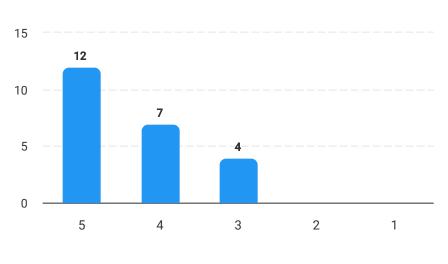
(Instructor Multi-Choice)





### Sergio, Chaves Instructor

<b>Value</b>	Option	Total
5	Excellent	12
4	Very good	7
3	Average	4
2	Not very good	0
1	Very poor	0



Average	
4.35	
Median	
5.00	
Mode	
5	
Std. Dev. (Standard <u>Deviation)</u>	
0.76	
Variance	
0.57	

16

#### Comments on INSTRUCTOR:

(Instructor Text/Memo)



- Professor Chaves was very well organized throughout the semester and made it easy to access and learn content through his lectures, zooms, and well-kept notes. Homeworks were well-designed to help guide students in learning and refining their Linear Algebra skills. He seemed to keep right on pace, if not ahead of schedule, for the class while still being sure to thoroughly cover each topic.
- Great instructor
- Professor Chaves is very willing to provide extra help if students are strugging understanding the content. His
  lectures are somewhat difficult to follow but he does a great job answering student's questions and clarifying
  concepts if needed.
- He knew what he was doing and was passionate about it but had some trouble conveying information to the students. The focus on definitions using variables rather than practicing logical examples made it difficult to learn from.
- very helpful and nice!! accent was a little difficult to understand.

 Doctor Sergio Chaves managed to clearly present the subject of linear algebra with a clear organized structure on the board while simultaneous speaking at a clear and reasonable pace.

clear while pace algebralinear

chaves

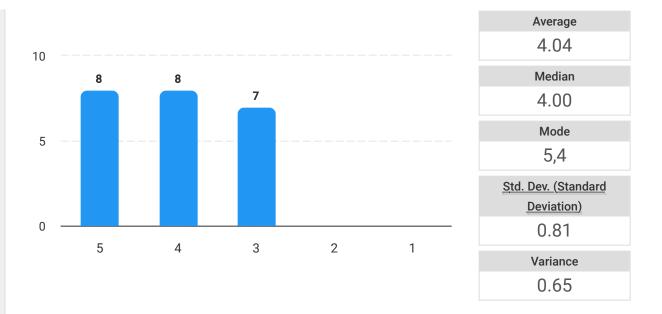
help lectures content made organized learn

### **General Course**



I feel this class was valuable.

Value Option		<b>Total</b>
5	A lot	8
4	Quite a bit	8
3	Somewhat	7
2	A little	0
1	Not at all	0



18 Comments:

(Text/Memo)

• 165 helped begin the transition from the Calc series into many higher-level math concepts, such as matrices, differential equations, and vector-based calculus.

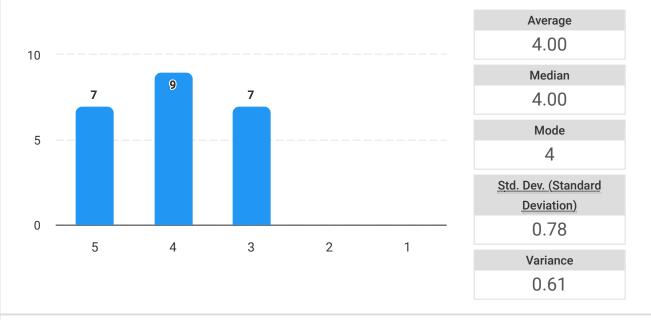
#### **Word Cloud Not Available**

No text to process or the text does not contain words occurring at least 2 times.

What overall rating, would you give this course?

Value Option		Total
5	Excellent	7
4	Very good	9

Value Option		Total
3	Average	7
2	Not very good	0
1	Very poor	0

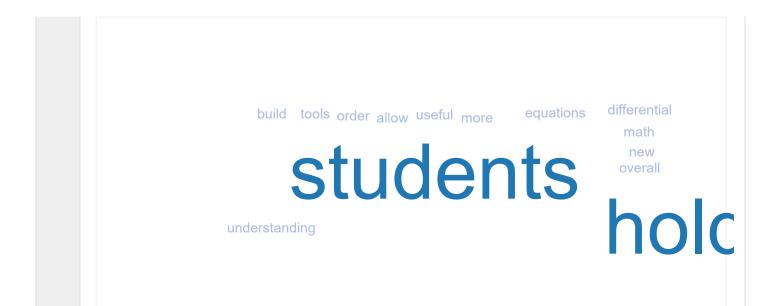


20

#### Comments on COURSE:

(Text/Memo)

- Although there were some difficult sections, overall, the class is well structured to teach new, higher-level math to students for problem-solving and critical mathematical thinking. With some work and study, the course is overall manageable and provides and good range of new content.
- I hold that this course is sadly the only one that is on differential equations. I understand that it is designed as a quick introduction into the field of linear algebra and differential equations but I still hold that it may have been more useful to allow more time to this course in order to allow students to gain a stronger and necessary intuition into an incredibly fundamental set of tools. I also hold that through the era of computers and computer graphics a lot of simple gifs could be included in the webwork in order to help build up students understanding of how the math works in space. Adding it as a link to useful digital tools might be nice in the webwork especially as webwork is a highly effective format of verifying understanding, learn content and build mastery of it.



### Course-Specific Questions

### About the Teaching Assistants

Please evaluate only the teaching assistant(s) that you worked with.

- How approachable did the T.A. make him/herself?
  - (Instructor Multi-Choice)
- How enthusiastic was the T.A. about this course?

(Instructor Multi-Choice)

- If you had questions, could you get answers from the T.A.?
  - (Instructor Multi-Choice)
- What overall rating would you give the T.A.? (Instructor Multi-Choice)
- Comments about the Teaching Assistant/s: (Instructor Text/Memo)