

April 5, 2019.

Dear Colleagues,

Hannah Roberts presented a lecture for *Histology 3309* on March 4, 2019. A peer observation occurred as part of the **Teaching Mentor Program** offered through the *Centre for Teaching and Learning* at Western University and feedback will be provided for this teaching lesson. The class session occurred in a laboratory where approximately 30 students attended to the lecture. A slides presentation was used in the lesson; but due to the laboratory layout, Hannah made use of a microphone and the students watched at any of the screens situated along the room.

- *Teaching Methods:* Hannah successfully uses instructional technology to enhance student learning. She communicates and presents material clearly and checks regularly for understanding. Hannah uses a variety of activities in class, as well as graphs, diagrams and images to facilitate explanation.
- *Organization and Preparedness:* Hannah demonstrates an accurate knowledge of the subject discussed during the lesson, this is also reflected into her use of voice speed, tone, volume and clarity. She reinforces learning goals consistently throughout the lesson, constantly reviews the concepts introduced and also compare the different notions that are being discussed along the way. Hannah incorporates adequate final concept checking activities and a final summary of the lesson highlighting the most important key concepts for the students to learn.
- *Student Engagement and Participation:* Hannah engages and maintains students in active learning by using interactive activities during the lesson. She introduces the topic with pretending to apply a “surprise quiz” which trigger a biological reaction which is related to the topic that will be discussed next. Hanna actively listens and pays attention to students’ questions and provides effective responses. However, there was neither enough room for checking students’ questions nor to add group activities.

- *Additional observations:* Hannah establishes clear learning outcomes and constantly she reminds, restates, and reinforces the acquired knowledge to students. The room organization required Hannah to remain in a steady position and an appropriate movement throughout the room was hard to achieve. In particular, eye contact interaction with students is almost not present during this session.

Hannah provided an excellent performance in this session, she devoted a lot of personal effort and interest in student's learning which was clearly reflected in her enthusiastic, warm and supportive classroom environment.

Sergio Chaves Ramirez

Sincerely,

Sergio Chaves
PhD candidate. Department of Mathematics.