

Department of Mathematics: TA evaluation form

The purpose of this TA Evaluation Form is to keep track of how our TAs are doing and to give them feedback to help them improve. This information can be used when evaluating TAs for awards, when writing letters of reference regarding teaching, when assigning TA duties in future terms, and when considering disciplinary action. It is therefore useful to have both positive and negative comments recorded. Note that the TAs will be provided with copies of these forms.

Semester: Winter 2019 TA name: Sergio Chaves
Course: Math 2120/3159 Instructor: Chris Kapulkin
Summary of the TA's duties: proctoring + scanning

Answer the following questions on a scale of 1 to 5, with 5 the best score. You may also write N/A.

Were you happy with the TA's marking?

5

Were you happy with the TA's teaching/help centre?

5

Was the TA prompt in completing assigned tasks?

5

Did the TA arrive promptly to exams, tutorials, help centres, etc?

5

Please provide any other comments, positive and/or negative, continuing on the reverse side if necessary:

Very good!

Instructor signature:

K. Kapulkin

Date:

Apr 25, 2019

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Semester: Winter 2019 TA name: Sergio Libardo Chaves Ramirez

Course: MATH 1600B Instructor: Chris Hall

Summary of the TA's duties: mark one midterm and final exam, proctor make-up exam

Answer the following questions on a scale of 1 to 5, with 5 the best score. You may also write N/A.

Were you happy with the TA's marking? 4

Were you happy with the TA's teaching/help centre? N/A

Was the TA prompt in completing assigned tasks? 5

Did the TA arrive promptly to exams, tutorials, help centres, etc? 5

Please provide any other comments, positive and/or negative, continuing on the reverse side if necessary:

Signature: Chris Hall

Date: June 3, 2019

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Semester: Fall 2018 TA name: Sergio Chaves

Course: Calculus 2302A Instructor: T. Barron

Summary of the TA's duties: Proctoring, office hours, marking,
recording marks

Answer the following questions on a scale of 1 to 5, with 5 the best score. You may also write N/A.

Were you happy with the TA's marking? 5

Were you happy with the TA's teaching/help centre? ~~N/A~~ 5 (office hrs)

Was the TA prompt in completing assigned tasks? 5

Did the TA arrive promptly to exams, tutorials, help centres, etc? 5

Please provide any other comments, positive and/or negative, continuing on the reverse side if necessary:

Great job, very helpful

Instructor signature: Tab F. Barron Date: Jan 16, 2019

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Semester: Fall 2018 TA name: Sergio Chaves

Course: 3020A Instructor: David Riley

Summary of the TA's duties: Marking, TeXing assignment solutions, weekly office hours.

Answer the following questions on a scale of 1 to 5, with 5 the best score. You may also write N/A.

Were you happy with the TA's marking? 5

Were you happy with the TA's teaching/help centre? 5

Was the TA prompt in completing assigned tasks? 5

Did the TA arrive promptly to exams, tutorials, help centres, etc? 5

Please provide any other comments, positive and/or negative, continuing on the reverse side if necessary:

|

Instructor signature: 

Date: 24 January 2019